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#### **RESEARCH EMPLOYMENT**

- 2024 – Research Associate, Education Policy Initiative at Carolina, UNC Chapel Hill
- 2022 – 2024 Postdoctoral Research Associate, Education Policy Initiative at Carolina, UNC Chapel Hill
- 2017 – 2020 Research Assistant to Dr. Douglas Lauen, Department of Public Policy, UNC Chapel Hill
- 2018 – 2019 Research Assistant to Dr. Steven Hemelt, Department of Public Policy, UNC Chapel Hill
- 2016 – 2017 Social Research Specialist, The Urban Institute at UNC Charlotte

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#### **EDUCATION**

- Ph.D., Public Policy, UNC Chapel Hill, 2022  
Dissertation: “The impacts of three college-preparatory policies and programs on secondary and postsecondary education outcomes”
- M.S.W., UNC Chapel Hill, 2016
- B.A., Psychology, Boston College, 2013

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#### **PUBLICATIONS**

*§ Peer-reviewed journal publications*

- Swiderski, T.** (in press). “Testing the way forward: The impact of statewide ACT or SAT testing on postsecondary outcomes.” *Educational Evaluation and Policy Analysis*.  
<https://doi.org/10.3102/01623737241241260>
- Swiderski, T.** (in press). The effect of Early College High Schools on STEM Bachelor’s degree attainment: Evidence from North Carolina. *Education Finance and Policy*.  
[https://doi.org/10.1162/edfp\\_a\\_00404](https://doi.org/10.1162/edfp_a_00404) (Author’s final pre-publication PDF: [Here](#))
- Hemelt, S., & **Swiderski, T.** (2022). College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses. *Educational Evaluation and Policy Analysis*, 44(2), 313-341. DOI:  
<https://doi.org/10.3102/01623737211052310>

**Swiderski, T.,** Lauen, D. L., Fuller, S. C., & Unlu, F. (2021). A path towards citizenship: The effects of Early College High Schools on criminal convictions and voting. *Social Science Research*, 99. <https://doi.org/10.1016/j.ssresearch.2021.102584>

*§ Selected policy briefs, program evaluations, and research reports*

Fuller, S. C., Bastian, K. C., **Swiderski, T.,** & Lauen, D. L. (2024). *Post-pandemic changes in absences and chronic absence rates through 2022-23*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

**Swiderski, T.** (2024). *Math outcomes in GEAR UP high schools through the 2023-24 school year*. Chapel Hill, NC: Education Policy Initiative at Carolina. Research report prepared for GEAR UP North Carolina.

**Swiderski, T.,** Fuller, S. C., & Black, D. (2023). *Effects of the pandemic on high school STEM course-taking and performance*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

**Swiderski, T.,** Fuller, S. C., & Bastian, K. C. (2023). *Community college transfers and the pipeline of prospective teachers in North Carolina*. Chapel Hill, NC: Education Policy Initiative at Carolina. Policy brief and research report prepared for the University of North Carolina System. [LINK](#) (for policy brief).

Fuller, S. C., Miesner, R., Rana, R., **Swiderski, T.,** Capers, S., D'Amico, E., Huang, C., Palermo, E., Petry, K., & Redmond, T. (2023). *GEAR UP North Carolina implementation and impact: Mid-grant report*. Chapel Hill, NC: Education Policy Initiative at Carolina. Research report prepared for GEAR UP North Carolina.

Fuller, S. C., Bastian, K., **Swiderski, T.,** & Mikkelsen, C. (2023). *Effects of the COVID-19 pandemic on student attendance, grades, grade retention, and suspensions in North Carolina through the 2021-22 school year*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

Fuller, S. C., **Swiderski, T.,** Mikkelsen, C., Bastian, K. C., & McDonnell, J. (2022). *Effect of the COVID-19 pandemic on student absences, grades, and grade retention*. Chapel Hill, NC: Education Policy Initiative at Carolina. [LINK](#)

**Swiderski, T.,** & Lauen, D. L. (2019). *Comparing survey information on student postsecondary intentions and administrative data on observed enrollments*. Research brief prepared for the North Carolina Department of Public Instruction and the University of North Carolina System.

**Swiderski, T.,** & Lauen, D. L. (2019). *Postsecondary degree completion among students who attended traditional, charter, and Early College High Schools in North Carolina*. Research brief prepared for the North Carolina Department of Public Instruction and the University of North Carolina System.

**Swiderski, T., & Gavarkavich, D. (2017).** *Career & Technical Education and Industry Survey*. Charlotte, NC: Urban Institute at UNC Charlotte. Survey report for the Cabarrus County Schools' and Kannapolis City Schools' CTE programs.

§ Media publications & blog posts

**Swiderski, T., & Fuller, S. C. (Nov. 3, 2023).** Student GPA and test score gaps are growing – and could be slowing pandemic recovery. *Brookings Brown Center Chalkboard*. <https://www.brookings.edu/articles/student-gpa-and-test-score-gaps-are-growing-and-could-be-slowing-pandemic-recovery/>

**Swiderski, T. (June 12, 2023).** How (and why) to expand the Career and College Promise. *EdNC*. <https://www.ednc.org/perspective-how-and-why-to-expand-n-c-s-career-and-college-promise/>

**Swiderski, T., Fuller, S. C., Mikkelsen, C., & Bastian, K. (Feb. 15, 2023).** New research shows uneven impacts of pandemic on student attendance and grades. *EdNC*. <https://www.ednc.org/perspective-new-research-shows-uneven-impacts-of-pandemic-on-student-attendance-and-grades/>

**Swiderski, T. (April 12, 2017).** One county, different views on opportunity. *Urban Institute at UNC Charlotte*. <https://ui.uncc.edu/story/mecklenburg-survey-finds-different-black-white-attitudes>

**Swiderski, T. (Sep. 19, 2016).** Will last year's stagnant economic hopes change? *Urban Institute at UNC Charlotte*. <https://web.archive.org/web/20170728004516/https://ui.uncc.edu/story/uncc-urban-institute-annual-survey-economy>

§ Manuscripts in preparation

Fuller, S. C., **Swiderski, T.**, Mikkelsen, C., & Bastian, K. "In school, engaged, on-track? The effect of the pandemic on student attendance, course grades, and grade retention in North Carolina." (Revise & Resubmit at *Educational Researcher*). Working paper: <https://doi.org/10.26300/58h9-3r54>

**Swiderski, T., Fuller, S. C., & Bastian, K. C.** "Increased absenteeism and post-pandemic test scores: A mediation analysis."

**Research Presentations**

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§ Peer-reviewed conference presentations

2024 Association for Education Finance and Policy: "Testing the way forward: The impact of statewide ACT/SAT testing on postsecondary outcomes."

2023 Association for Public Policy Analysis and Management: "The effect of Early College High Schools on STEM Bachelor's degree attainment: Evidence from North Carolina."

Association for Education Finance and Policy: “The impact of the COVID-19 pandemic on high school student course-taking and progression.”

2022 Association for Education Finance and Policy: “Algebra too? The effects of raising high school math and science graduation requirements on secondary and postsecondary outcomes.”

2021 Association for Public Policy Analysis and Management: “A path towards citizenship: The effects of early college high schools on criminal convictions and voting” (held in March 2022)

Society for Research on Educational Effectiveness: “A path towards citizenship: The effects of early college high schools on criminal convictions and voting”

Society for Research on Educational Effectiveness: “Testing the way forward: The effect of universal ACT/SAT testing on college enrollment” (poster presentation)

2020 Association for Education Finance and Policy: “College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses”

§ Other selected research presentations

2024 University of North Carolina and North Carolina Community College System, Early Childhood Education Birth through Kindergarten Transfer Advisory Committee: “Community college transfers in the teacher workforce: Teaching readiness, employment, and performance outcomes” (with Kevin Bastian)

Dual Enrollment Conference (hosted by the Early College Research Center at UNC Greensboro): “The effect of Early College High Schools on STEM Bachelor’s degree attainment: Evidence from North Carolina.”

2023 University of North Carolina and North Carolina Community College System, Early Childhood Education Birth through Kindergarten Transfer Advisory Committee & Associate’s in Teacher Preparation Transfer Advisory Committee: “Community college transfers and the pipeline of prospective teachers in North Carolina” (with Kevin Bastian)

GEAR UP North Carolina Learning Summit 2023: “GEAR UP NC Evaluation Update” (with Sarah Crittenden Fuller & Rosie Miesner)

2021 Education & Inequality Seminar, UNC Chapel Hill: “Algebra too? The effects of raising high school math and science graduation requirements on secondary and postsecondary outcomes”

2020 Policy Research Group, UNC Chapel Hill Department of Public Policy: “College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses”

2019 Education & Inequality Seminar, UNC Chapel Hill: “College comes to high school: Participation and performance in Tennessee’s innovative wave of dual-credit courses”

### **MEDIA MENTIONS & COVERAGE**

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[City Journal](#); [The Fordham Institute](#); [WRAL News](#); [EdNC](#); [The Education Gadfly Show](#)

### **HONORS, FELLOWSHIPS, & AWARDS**

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2023 EdResearch for Action Writing Fellowship  
2021 – 2022 The UNC Dissertation Completion Fellowship (\$18,000)  
2021 The Kenneth G. Smith Summer Research Fellowship (UNC) (\$5,000)  
2017 – 2018 The UNC Graduate School Merit Scholarship

### **TEACHING EXPERIENCE**

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#### § Teaching Assistantships

PLCY 460/460H: Quantitative Methods for Public Policy

- Spring 2021 (teaching assistant & recitation lead instructor for 2 sections, 44 students)
- Fall 2020 (teaching assistant & recitation lead instructor for 2 sections, 48 students)
- Spring 2020 (teaching assistant & recitation lead instructor for 2 sections, 48 students)
- Spring 2018 (course assistant providing homework and project support, 23 students)

### **PROFESSIONAL SERVICE**

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#### § Organizational Service

2024 – Member, EPIC Committee on Professional Development and Learning  
2022 – Co-Chair, AEFPP “First-Gen” Community Group  
2023 Member, EPIC Committee on Research Communication and Dissemination  
2023 Proposal Reviewer, SREE Conference  
2018 – 2020 Student Advisor, Pre-Graduate Education Advising Program, UNC University Career Services

#### § Ad-Hoc Journal Referee

*AERA Open; Education Finance and Policy; Educational Policy*

### **OTHER SELECTED PROFESSIONAL EXPERIENCE**

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2015 – 2016 Community Impact Intern, United Way of the Greater Triangle  
2014 – 2015 Social Work Intern, Durham Nativity School  
2013 – 2014 Child Care Worker, Walker (School and Residential Facility)

*Updated 4-12-24*